

**Республиканская олимпиада школьников по английскому языку.
Муниципальный этап. 2018-19 уч.г.
4 класс**

Время выполнения – 1 час 15 минут. Максимальное количество баллов – 52 балла

LISTENING – 10 баллов (1 балл за правильный ответ), 10 минут

Task 1. Listen to the talk about famous detectives and their authors. Answer the questions. Write a name of a detective or a number.

Detectives: Maigret, Sherlock Holmes , Hercule Poirot, Miss Marple

1. Whose coat was long? _____
2. Who wasn't a real detective? _____
3. Who had a moustache? _____
4. Whose parents were farmers? _____
5. Whose hair was grey? _____
6. Who had a friend that helped? _____
7. Who had tasty meals? _____
8. Who had no hair? _____
9. How many detectives did Agatha Christie write about? _____
10. How many detectives did Conan Doyle write about? _____

USE OF ENGLISH – 24 балла (1 балл за правильный ответ), 25 минут

Task 1. Choose the correct answer.

Penguins are large black and white birds that (1)_____ in Antarctica. They cannot fly but they can swim (2)_____ underwater. Instead of wings they (3)_____ flippers and they use (4)_____ to travel through water. Penguins live (5)_____ large groups. When a penguin lays (6)_____ egg the parent keeps (7)_____ warm (8)_____ its feet. Sometimes the mother keeps the egg, while the father (9)_____ for fish; sometimes the father keeps the egg while (10)_____ mother looks for fish.

- | | | | | |
|---|--------------|------------|--------------|------------|
| 1 | A live | B leave | C lived | D left |
| 2 | A good | B better | C well | D the best |
| 3 | A don't have | B have had | C are having | D have |
| 4 | A their | B them | C theirs | D they |

- | | | | | |
|----|----------|--------------|-----------|-----------------|
| 5 | A in | B on | C through | D behind |
| 6 | A a | B an | C the | D ---- |
| 7 | A him | B them | C it | D her |
| 8 | A around | B between | C behind | D across |
| 9 | A hunts | B is hunting | C hunt | D isn't hunting |
| 10 | A the | B a | C those | D that |

Task 2. Bob and Mary are talking about the Wild West. Here are Mary's answers, write Bob's questions.

- Bob: 11 _____
- Mary: First colonies appeared in the 17th century.
- Bob: 12 _____
- Mary: The colonists were from England, Spain and Germany.
- Bob: 13 _____
- Mary: They grew rice and tobacco.
- Bob: 14 _____
- Mary: There were 13 colonies in America in 1733.
- Bob: 15 _____
- Mary: They didn't want to depend on the English King.
- Bob: 16 _____
- Mary: They went west to look for gold, for new lands.
- Bob: 17 _____
- Mary: They had a very dangerous life, it was really full of danger.

Task 3. Guess the word.

18. It is a room where you cook food. _____
19. It is a place where you have a shower. _____
20. It is a thing you look at yourself in. _____
21. It is a thing that locks the door. _____
22. It is a room where we sleep. _____
23. It is a place where we take off or put on our overcoats. _____
24. It is a place where we live. _____

Task 1. Read the article about a young swimmer. Are sentences 1-8 true (T), false (F) or there is not enough information in the text (N)? Mark the answers in your answer sheet.

Ana Johnson

Ana Johnson is a 13-year-old swimmer who lives in Melbourne in Australia. Her dream is to swim for Australia in the next Olympics. She swims in both long and short races and she has already come first in many important competitions.

As well as spending many hours in the pool, Ana also makes time for studying and for friends. ‘I have lots of friends who swim and we’re very close. It’s much easier to have friends who are swimmers because they also have to get up early to practise like me and they understand this kind of life. But I’m not so different from other people of my age. In my free time I also enjoy going to the movies and parties. There are also some good things about swimming for a club. I travel a lot for competitions and I’ve made friends with swimmers from other Australian cities and from other parts of the world.’

Ana is becoming well known in Australia and she believes it is important to get more young people interested in swimming. ‘I don’t mind talking to journalists and having my photograph taken. But last year I was on TV and that was much more fun.’

1. Ana comes from Melbourne. _____
2. Ana hopes she will become an Olympic swimmer. _____
3. Ana knows that she is better at short races than long ones. _____
4. Ana has won a lot of swimming competitions. _____
5. It is difficult for Ana to make friends with other people who swim. _____
6. Ana likes doing the same things as other teenagers. _____
7. Ana has met people from different countries at swimming competitions. _____
8. Ana prefers speaking to journalists to being on television. _____

WRITING

Student's ID number _____

Time: 30 minutes. 10 points

This is part of an email you received from your friend, Nick.

... It's great that you have winter now! What is winter like in Russia? What can you do in this season? Do you like this season? Why?...

Write an email to your friend about Russian winter. Use 40-90 words. Try to be original.

[illegible]

Республиканская олимпиада школьников по английскому языку
Муниципальный этап. 2018-19 уч.г.
5-6 класс

Время выполнения – 1 час 40 минут. Максимальное количество баллов – 61 балл

LISTENING – 6 баллов (1 балл за правильный ответ), 10 минут
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Task 1. Listen to someone talking about the city of Cork. For each question, fill in the missing information in the numbered space.

Cork

The population is (1) _____

Drivers find the number of (2) _____ confusing.

St Patrick Street – on one side are old buildings, on the other side are (3) _____ and shops.

Market – (4) _____ and fruit are recommended today.

Café in the (5) _____ is good for lunch.

Public Museum is closed on (6) _____

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET
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USE OF ENGLISH - 25 баллов (1 балл за правильный ответ), 25 минут
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Task 1. Add –ation, -ition, -ment, -ity, -ing, -y to make up nouns (существительные). Remember the rules of spelling.

Example: *draw - drawing*

1. develop _____
2. feel _____
3. inform _____
4. real _____
5. state _____
6. cross _____
7. compete _____
8. honest _____
9. celebrate _____
10. enjoy _____

Task 2. Choose the correct answer.

11. How ____ have you had this boat?

A much B far C long D time

12. What time did you _____ go to bed when you were ten years old?

A must B should C have to D ought to

13. Don't start making the pizza until I _____ you.

A will phone B 'm phoning C phoned D phone

14. I'll come and see you after I _____ my homework.

A finished B will finish C have finished D did finishes

15. Have you _____ finished your assignment?

A complete B completed C full D completely

16. I wish I _____ understand Spanish!

A could B can't C able D can

17. At the interview, they asked me where I _____ for the last two years.

A work B 'll work C had been working D 'm working

18. Don't forget to take an umbrella. It _____ rain!

A must B can C ought D may

19. They love _____ very much and they are going to get married.

A others B themselves C ourselves D each other

20. She wouldn't have become a millionaire business woman if she _____ hard at school.

A hadn't worked B had worked C didn't work D worked

Task 3. For each question, complete the second sentence so that it means the same as the first. USE NO MORE THAN THREE WORDS. Write only the missing words on your answer sheet.

21. A group of explorers discovered a new tropical flower.

A new tropical flower _____ a group of explorers.

22. The singer was a shop assistant before she joined the group.

Before _____ the group, the singer was a shop assistant.

23. Women aren't such good drivers as men.

Men are _____ drivers than women.

24. Women all sing brilliantly.

Women _____ singers.

25. I can't afford a ticket for the concert.

The tickets for the concert cost _____ for me.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET
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READING - 15 баллов (1 балл за правильный ответ), 25 минут

Task 1. Read the text and questions below. For each question, mark the correct letter A, B, C or D on your answer sheet.

The Artist

People think being an artist must be a wonderful way to earn one's living. And of course, there are lots of great things about working for oneself, at home alone, even in a cold studio like mine. What I really like is that nobody tells me what time to start in the morning. I like to paint as soon as I wake up, which is always early, but isn't the same time every day. And nobody tells me what to wear, or whether I can take the afternoon off and go to a football match.

But then, I have no one to chat with when I am bored, no one to discuss last night's match with during the office lunch hour. Sure, I can spend the afternoon doing something I enjoy like cycling or gardening if I choose. But the work will still be there when I do finally get back home.

Unfortunately, working at home means that people can always find me, whether I am bored or not, and once I have answered the doorbell, it's too late - my thoughts have been interrupted. No one would dream of calling in if I worked in an office, but I find myself listening to friends' troubles. As they talk, my ideas disappear and I feel increasingly stressed thinking of my work waiting to be done.

However, when I hear the traffic news on the radio, and imagine my friends sitting miserably in their cars in a jam, feeling bored, or waiting unhappily for an overcrowded tram in the rain, I realize that I really haven't got much to complain about. I turn on the music which will start me thinking, turn it up really loudly and begin another picture.

1. What is the writer trying to do in the text?

- A** Encourage readers to work at home
- B** Explain why he has changed his job
- C** Describe his working life
- D** Say how he would like to work

2. What does the writer like about his life?

- A** He has plenty of opportunities for sport.
- B** He is his own boss.
- C** He needn't work in the morning.
- D** He has a comfortable place to work.

3. What does the writer imagine he might do with colleagues?

- A** Have meals in restaurants
- B** Go to the swimming pool
- C** Spend time in the countryside
- D** Talk about sport

4. The writer plays loud music because

- A** The traffic outside is noisy.
- B** It helps him to have ideas.
- C** It prevents him from feeling bored.

D He dislikes listening to the radio.

5. Which of these notices would be most useful for the writer to put on his door?

- A** I'm working – please don't disturb
- B** Please call at my office for an appointment
- C** Please knock before entering
- D** No visitors allowed during office hours

Task 2. Read the text and mark the statements True (T), False (F), Not Stated (NS).

- 6.** We can do nothing to reduce Christmas waste. _____
- 7.** We threw away the wrapping paper mostly after Christmas. _____
- 8.** Wrapping paper is hard to recycle. _____
- 9.** Gift bags can easily be used again. _____
- 10.** Christmas cards cannot be used again. _____
- 11.** It saves a person 20 pounds if they reuse Christmas cards. _____
- 12.** A Christmas tree with roots can grow only a year or two. _____
- 13.** Seven thousand tons of food are thrown away each Christmas. _____
- 14.** Your Christmas food is good for birds as well. _____
- 15.** Charities don't accept presents anymore. They've already got too many. _____

How to reduce Christmas waste (мусор/отходы)

Did you know that every hour the UK throws away enough waste to fill a theatre?

So think about how much more we throw away at Christmas!

Read and see what little things you can do to help reduce waste at Christmas.

If we put all the wrapping we throw away in a line it would reach the Moon - that's a lot of paper! But it's very easy to recycle; use recycling banks at most supermarkets. Why not try giving presents in gift bags? That way you can reuse them again next year and save on paper! Don't throw away Christmas cards! You can try cutting them up and making new cards or gift tags out of them. You'll be ready for next Christmas and save a few pennies!

If you have a real Christmas tree it's a great thing to recycle. There are lots of companies that will collect it for you. After recycling people can use it as compost to help next year's trees or to cover pathways.

How about getting a living Christmas tree with roots? That way it will keep on growing year after year and you can even plant it in your garden.

We throw out over 7 million tons of food every year. So why not help out in the kitchen and get creative when cooking it Christmas turkey. If you've got a compost bin in your garden you can throw in all those vegetation peelings.

Birds love Christmas leftovers too, any scraps of fruitcake and mince pies will go down a treat. It will give them energy and help them through the cold winter months.

If you get any presents that don't fit or have old things that you won't need anymore don't throw them away. There are a lot of charities out there who will pass on gifts to people in need.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET
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WRITING - 15 баллов (1 балл за правильный ответ), 40 минут

Student's ID number _____

Task. You have received a letter from your English friend. This is part of the letter.

... I always go shopping with my family at the weekend. What do you usually buy when you go shopping? What kind of shops are there near where you live? Do you like shopping? Why?/Why not?...

Write a letter answering your friend's questions. Write 50-110 words. Try to be original. Don't write the address.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2018-2019 уч. год.

Задания для участника (7-8 классы)

Время выполнения– 130 минут. Максимальное количество баллов – 75 баллов

LISTENING - 10 баллов (1 балл за правильный ответ), 15 минут

TASK 1.

You will hear part of a radio programme in which a woman called Amelia Unwin talks about one of the most successful football clubs in the world. For questions 1-12, complete the sentences with one or two words. Remember to transfer your answers to the answer sheet.

Manchester United paid (1) _____ pounds for one player.

The Club sells anything from shorts to a (2) _____.

A Manchester United strip will cost you about (3) _____ pounds to buy.

The club sells its goods throughout the (4) _____ at official shops.

Any company can use the Club's facilities to hold a (5) _____ for its employees (*работники*).

Many supporters buy a (6) _____ in advance.

The Club's matches are (7) _____ to bring in more money.

The Club profits (*получает прибыль*) from being involved in (8) _____ and

championships throughout the year.

The players wear the names of various (9) _____ on their shirts.

The players' (10) _____ cost the Club an enormous (*огромные*) amount of money

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING - 20 баллов (1 балл за правильный ответ), 30 минут

TASK 1.

Read the article and answer questions 1-9. Remember to transfer your answers to the answer sheet.

A) *Around the world in 80 weeks*

By David Franklin

Franklin's debut is a story of courage and personal achievement. Based on his experiences sailing single-handed around the world, a voyage that took him over a year and a half to complete, it offers the reader an insight into what compels some individuals to set sail alone, in search of excitement and themselves. An extraordinary account from a new author with a great future ahead.

B) *A long way from home*

By Anita Bloom

This is the tale of Sydney Cove, a three-masted ship which departed from Calcutta on 10 November 1796 for Australia. Gale force winds and heavy seas soon caused huge damage forcing the Captain to beach the waterlogged Sydney Cove on an island – just off Tasmania. Bloom's attention to historical detail makes this a fascinating story and one you won't want to put down.

C) *On a shoe string*

By Clare Ribeiro

This is a must for every young person trying to make ends meet. Shoe String is packed with helpful hints and practical ideas on how to make your budget stretch while still managing to enjoy life. Ribeiro's keen sense of humor shines through on every page.

D) *Post Post Modernity – Where to next?*

By Karl Kapstad

Buildings, art, fashion, design. Kapstad takes a long look at how form has changed over the last 40 years and comes up with some fascinating predictions for the future.

E) *Dressed for life*

By Mavis E. Marquick

Mavis Marquick has been writing about Fashion for years but she's still got something new to say to us all. Marquick takes the view that your clothes are what people notice first about you and remember last! So why make a bad impression. But you don't need to spend a fortune to look good – you just need an eye for color and occasion. Buy the book to benefit from Mavis' tears of experience in the cut and thrust world of fashion!

F) *You are what you eat*

By Dr. Susan Low

A young person's guide to healthy living and eating. This title book is stuffed full with recipes, exercises and great ideas for making the most of your larder, while keeping your body in good shape. Students note the price – makes a great gift!

This book

- 1_____ will help you to keep fit and feel good.
- 2_____ is for urban history student.
- 3_____ is for the reader with an interest in maritime history.
- 4_____ is a light-hearted look at successful money management.
- 5_____ is by a well published author.
- 6_____ explores human motivation and character.
- 7_____ is the author's first publication.
- 8_____ provides practical advice on how to present yourself.
- 9_____ is recommended as a present.

TASK 2.

Read the article and for questions 10-20 fill in the gaps with the words in the box. Remember to transfer your answers to the answer sheet.

outskirts	direction	historic	view	parks	pedestrian
lanes	run down	moved	industrial	tower blocks	

I only **10)** to this city recently and I think I'm going to like it. I live on a housing estate in a residential area which is on the **11)**..... It's a mixture of houses and flats but there's lots of space around the buildings and some lovely **12)** I work in an office block on a small **13)** estate which is in a business district only about ten minutes' drive from where I live. The city center is about three kilometers from my house in the other **14)**..... . There's a huge **15)** area there with every shop you'd ever want. I usually cycle to the city center because there are cycle **16)** everywhere so it's really

pleasant ride. But it's also easy to drive because there are several multi-story car parks in the center. I used to live in a city with a **17)** center which meant it was almost impossible to drive there. Also because it's surrounded by hills there isn't much space and most people live in **18)** in the suburbs on the edge of the city. My flat had a great **19)** but you live with other people's noise all the time and I got tired of that so I decided to have a change. And the area was a bit **20)**- it hadn't had any money spent on it for years. My life is easier here.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

USE OF ENGLISH - 25 баллов, 40 минут

TASK 1.

For questions 1-10, complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between THREE and SIX words including the word given. Here is an example (0).

Example

0 We should leave about six, otherwise we might not get there in time for dinner.

set

If about six, we might not get there in time for dinner.

Answer: 0 don't set off

1) Fewer people read Carlton's books these days.

WIDELY

Carlton's books _____ these days.

2) Lucy doesn't swim as well as Kate.

SWIMMER

Kate is _____ Lucy.

3) Sally moved here ten years ago.

LIVING

Sally _____ for ten years.

4) When I was younger I would play football with my father.

USED

When I was younger my father and I _____ football together.

5) I can't speak Chinese.

HOW

I don't know _____ Chinese.

6) Are you badly hurt?

HURT

Have _____ badly?

7) The players spent a lot of time training for the big game.

DEAL

The players spent _____ time training for the big game.

8) Sue was excited because it was her first visit to India.

NEVER

Sue was excited because she _____ India before.

9) I really don't like travelling by bus in the morning.

STAND

I really _____ by bus in the morning.

10) Can I fly to Bratislava without having to change planes?

DIRECT

Is there _____ to Bratislava?

TASK 2.

For questions 11 – 15 complete the sentences with the correct form of the words at the end of the sentence. The example is given. Remember to transfer your answers to the answer sheet.

Example:

(0) She spends too much money playing on machines in the _____ amuse
..... arcade.

Answer: amusement

11) One of my most hobbies is playing a musical instrument.	enjoy
12) We could hear loud coming from the classroom.	laugh
13) He kept us amused with his stories.	humour
14) My idea of perfect is a shopping trip to Paris.	happy
15) I don't find jokes about sick people at all	amuse

TASK 3.

For questions 16 -25 match the descriptions with the holidays, festivals and traditions from the box. Remember to transfer your answers to the answer sheet.

Easter	Shrove Tuesday	St Patrick's Day	Bonfire Night	Wimbledon
Burn's Night	April Fool's Day	Halloween	Remembrance Day	Boxing Day

16) It is a cultural and religious holiday celebrated annually on 17th March, the day that the patron saint of Ireland died. According to the legend, he used the three-leaved shamrock to explain the Holy Trinity to Irish pagans.

17) It is acceptable – even encouraged! – to play tricks and practical jokes on people. Even newspapers, TV and radio shows often feature fake stories to try and trick people. Any practical jokes must be played before midday. After noon, 'the joke is on you'.

18) It is celebrated in Christian countries to celebrate the resurrection of Jesus Christ (where he is believed to have come back from the dead). We celebrate by going to Church, giving eggs and going on egg hunts. Eggs symbolize new life which is related to Jesus

coming back from the dead. There are a few different days which are celebrated by Christians throughout the period.

- 19) Children will dress up in costumes and go 'trick or treating' around the neighbourhood. Trick or Treating involves knocking on a neighbour's door, and saying 'Trick or Treat'. The neighbour then either plays a trick on the child, or gives them a treat (usually sweets). It is very rare for neighbours to play tricks on the children, so the children enjoy the festival because they go home with a bag of sweets!
- 20) It is associated with the tradition of celebrating Guy Fawkes' failed attempt to blow up the Houses of Parliament on 5th November 1605. It is an annual event dedicated to fireworks and celebrations. Different traditions celebrate it on different days. Throughout the UK there are various firework displays.
- 21) Every year in the UK on 11th November we honour members of the armed forces who lost their lives in battle. In the weeks leading up to 11th November, The Royal British Legion charity sell paper poppy flowers to raise funds for veterans and their families (the poppy is a symbol). It is customary to observe a two-minute silence at 11am.
- 22) It is the day after Christmas day. It is a bank holiday in the UK. There are a few theories as to why it's called so, but no one is completely sure. Today there are no traditional customs. Most people spend the day eating the Christmas leftovers and maybe going for a walk or to visit friends and family.
- 23) It is the venue of one of four annual Grand Slam tennis tournaments held around the world. It is synonymous with unpredictable weather and strawberries and cream. Whilst few Brits are interested in tennis for the majority of the year, during this event the UK goes Tennis crazy.
- 24) It is more commonly known as Pancake Day, falls the day before Lent begins. Lent is the traditional Christian period of fasting which begins 40 days before Easter and ends on Easter Sunday. Nowadays, not many Christians fast, instead preferring to give something up for Lent such as chocolate. Because fasting meant that lots of food would spoil during this period, traditionally people would use up their eggs, milk and sugar by making pancakes. Nowadays, even if people are not fasting, many people still make and eat pancakes on this day. Some people enjoy sweet topping such as sugar and lemon or Nutella. Other people prefer savoury pancakes.
- 25) It is a celebration of a prominent Scottish poet. In Scotland people have a special dinner. Men wear kilts and people listen to traditional bagpipe music, they dance, read poetry and share a meal of haggis (a traditional Scottish dish of sheep heart, liver and lungs) with neeps and tatties (turnips and potatoes).

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

WRITING -20 баллов, 45 минут

Write a letter to your friend. You promised to visit your friend at the weekend, but you were unable to do so. Apologise and explain the reasons. You are going on camping with your parents. Invite your friend and tell him in details what it will be like, what they will be doing (at least 2 details). Explain what things (at least 2 ones) he/she must take and why. The pictures will help you to write this letter. Write 150-180 words. Do not write the address.



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Муниципальный этап. 2018-2019 уч. год.

Задания для участника (9-11 классы)

Время выполнения – 160 минут. Максимальное количество баллов – 80 баллов

LISTENING - 12 баллов (1 балл за правильный ответ), 20 минут
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TASK 1.

You will hear some information about the Language Centre. Answer questions 1-12. Remember to transfer your answers to the answer sheet.

Questions 1-3

Circle THREE letters A-F.

What does Katy say about the Language Centre?

- A) It is near the College.
- B) The library's materials are for advanced learners only.
- C) All books have accompanying cassettes.
- D) It receives a Spanish newspaper every day.
- E) At present, at least fifteen languages are taught by computer.
- F) All the computers can be used for Internet learning.

Questions 4-5

Choose TWO letters A-E.

Which TWO of following can you watch on the second floor?

- A) live TV in English
- B) live TV in Japanese
- C) live TV in Turkish
- D) record news in Arabic

E) record news in Portuguese

Questions 6-8

Circle THREE letters A-F.

What must you do when you join the Language Centre?

- A) pay a small amount of money
- B) show some proof of identity
- C) be accompanied by someone from your Department
- D) take a rest in the language you want to study
- E) register at Reception in the Language Centre
- F) learn how to use the Centre's equipment

Questions 9-10

Choose TWO letters A-E.

What TWO should you tell the librarian?

- A) whether you have studied the language previously
- B) why you want to study this language
- C) how many hours per week you must study it
- D) which text books you will use
- E) which other languages you have learned

Questions 11-12

Circle TWO letters A-E.

Which TWO of these can you do at the Language Centre ?

- A) read and listen to materials on your own
- B) choose books to take away from the Centre
- C) copy tapes to listen to them outside the Centre
- D) photocopy materials yourself
- E) have a few pages of a book photocopied

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING - 21 балл (1 балл за правильный ответ), 45 минут

TASK 1.

Read the article and answer questions 1-15. Remember to transfer your answers to the answer sheet.

Natural Books

We invited four leading naturalists to tell us about the wildlife classic that has influenced them most.

A

Geoffrey Lean

At least it wasn't hard to choose the author. As an environmental journalist, one advantage of longevity is that I have had the chance to meet some of the giants who pioneered thinking in the field. Of these, none stood, indeed, still stands, taller than a small, frail woman, Barbara Ward. I can't think of anyone else more at the heart of environmental issues in postwar Europe. She has synthesised her experience of various environmental movements into her own compelling philosophy. Unwillingly

‘volunteered’ to cover the field, I found, as a young journalist, that she, more than anyone, made it all make sense. Picking the book was much harder. It could have been *Only One Earth* or *Progress for a Small Planet*. But despite its title (which sounded old-fashioned, even in 1976), *The Home of Man* is, to me, Barbara’s most important book. Its focus is on the explosive growth of the world’s cities, but its canvas is the great themes to which she devoted her life. It is as eloquent and as impassioned a plea as exists for what we would now call ‘sustainable human development’. In the hundreds of books I have read since, I have yet to meet its equal.

B

Linda Bennett

When I open the pages of *Signals for Survival* by Niko Tinbergen, I can hear the long calls of herring gulls, recall the smell of the guano in the hot sun and visualise the general hullabaloo of the colony. This book explains superbly, through words and pictures, the fascinating world of animal communication. Read *Signals for Survival* and then watch any gull colony, and the frenzy of activity changes from apparent chaos to a highly efficient social structure. You can see which birds are partners, where the boundaries are and, later on in the season, whole families can be recognised. A distinguished behaviourist, Niko Tinbergen came from that rare breed of academics who wish to explain their findings to the layperson. His collaboration in this book with one of this century’s most talented wildlife artists, Eric Ennion, was inspirational and has produced a book of interest to anyone with a love of wildlife. His spontaneous style of painting came from years of watching and understanding birds. With just a minimal amount of line and colour, he brings to life how one gull is an aggressor, how another shows appeasement. This is the art of a true field naturalist.

C

Lee Durrell

Most definitely, *My Family and Other Animals* by Gerald Durrell is the book that has had the greatest influence on my life. Beyond the obvious reason that it ultimately led me to a wonderful husband, and an exciting career in conservation, this extraordinary book once and for all defined my devotion to the natural world. I was doing research work into animal vocalisations in Madagascar when I first read the book. I had been there two years and was discouraged by the number of setbacks I was encountering but when, at the end of the day, I opened *My Family and Other Animals* to where I had left off the night before, the world became a brighter place. Animals, people, joy and beauty inextricably woven together – a microcosm of a world worth saving. Many people say that our species is the worst because of the terrible things we have done to the others. But I like to think back to Gerald as a boy in *My Family and Other Animals*, looking at the world’s inhabitants as a whole, a family whose members, be they good, bad or indifferent, are nevertheless so intertwined as to be inseparable. And that is a concept we all need to grasp.

D Bruce Pearson

A copy of *The Shell Bird Book*, by James Fisher, found its way into my school library shortly after it was first published in 1966. I was drawn to it at once, especially to the 48 colour plates of birds by Eric Ennion, painted, as the jacket puts it, ‘..... with particular skill and charm’. It was those Ennion images which captured my attention. I already had copies of other bird books and had spent several holidays learning to identify birds. They encouraged me to begin sketching what I saw as an aid to identification. But in *The Shell Bird Book* there was so much more to feast on. As well as the glorious Ennion paintings, there were chapters on migrants and migration, a review of the history of birds in Britain, and, best of all, a chapter on birds in music,

literature and art. It was the broad span of ornithological information and the exciting images that steered me towards being more of a generalist in my appreciation of birds and the natural world. The book made it clear that my emotional and creative response to nature was as valid and as possible as a rational and scientific one. And, as art was a stronger subject for me than Maths or Physics, I began to see a door opening for me.

Which naturalist

- 1) says that the book contained a wider range of material than other books he/she owned?
- 2) says that the human race is often blamed for its destructive relationship with wildlife?
- 3) says that the book can make the organisation of a particular animal group clear to an observer?
- 4) explains what motivated him/her to start drawing?
- 5) describes experiencing a change of mood when reading the book?
- 6) praises the book for both its use of language and depth of feeling?
- 7) describes the sensory experiences evoked by the book?
- 8) thinks the book encouraged greater optimism about a personal skill?
- 9) mentions an initial reluctance to become involved in investigating environmental issues?
- 10) attributes the skill of the illustrator to extensive observation?
- 11) has come into contact with many leading environmental figures through work?
- 12) attributes the immediate appeal of the book to its illustrations?
- 13) first read the book at a time when experiencing problems?
- 14) comments on the illustrator's ability to show animal behaviour through deceptively simple pictures?
- 15) says that no other book has proved to be as good as the one nominated?

TASK 2.

Read the article and for questions 16-21 choose the correct letter A, B, C or D. Remember to transfer your answers to the answer sheet.

GOLD

Gold has a long and a complex history. From its first discovery, it has symbolized wealth and power. Gold has caused obsession in men and nation, destroyed some cultures and given control to others.

Archaeological digs suggest the use of gold began in the Middle East where the first known civilizations began. The oldest pieces of gold jewelry found in the tomb of Queen Zer and that of Queen Pu-abu of Ur in Sumeria in a find from the third millennium BC. Gold was also favored by the Egyptian pharaohs. Over the centuries, most of their tombs were raided, but the tomb of the pharaoh Tutankhamen was discovered undisturbed by modern archeologists. Inside, the largest collection of gold and jewelry in the world was found. They uncovered a gold coffin whose quality showed the advanced state of Egyptian craftsmanship and goldworking. The Persian Empire, in what is now Iran, also made frequent use of gold as part of the religion of Zoroastrianism. Persian goldwork is most famous for its animal art, which was modified after the Arabs conquered the area in 642 AD.

When Rome began to flourish, the city attracted talented gold artists who created a wide variety of gold jewelry. The use of gold in Rome was later expanded to include household items and furniture in the homes of the very wealthy. During the reign of emperor Constantine (306-337 AD), the citizens of Rome wore necklaces that contained coins with the image of the

emperor. As Christianity spread through the European continent, Europeans ceased burying their dead with jewelry. As a result, few gold items survive from the Middle Ages, except those of royalty and items belonging to churches.

In the Americas, the skill of pre-Columbian cultures in the use of gold was highly advanced long before the arrival of the Spanish.

Native goldsmiths had mastered most of the techniques known by their European contemporaries when the Spanish arrived in 1492. They were adept at methods of working gold into items of jewellery. The Spanish conquerors melted down most of the gold that they took from the peoples of this region, and the remaining examples of pre-Columbian jewelry still found originate from modern excavations of grave sites. The greatest deposits of gold from these times were found in the Andes mountains and in Columbia.

During the frontier days of the United States, news of the discovery of gold in a region could result in thousands of new settlers, many risking their lives to find gold. Gold rushes occurred in many of the Western States, the most famous being in California at Sutter's Mill. Elsewhere in the world, gold rushes happened in Austria around the town in South Africa near Johannesburg, and in Canada in 1897.

The rise of gold standard was originally meant to stabilize the global economy, dictating that a nation must limit its issued currency to the amount of gold it held in reserve. Great Britain was the first country to adopt the gold standard in 1821, followed in the 1870s by much of the rest of Europe. The system remained in effect until the end of the First World War, after which the United States was the only country still keeping to the gold standard. After the war, countries were allowed to keep their reserves in major currencies instead of gold. The onset of the Great Depression marked the end of the US export of gold in the 1930s. By 1950, the US dollar had a largely replaced gold in international trade.

While gold is an ancient metal of wealth, commerce and beauty, it also has a number of unique properties that make it invaluable in industry. These properties include resistance to corrosion, electrical conductivity, ductility and malleability, infrared (heat) reflectivity and thermal conductivity.

Gold's superior electrical conductivity, malleability and resistance to corrosion have made it vital to the manufacture of components used in a wide range of electrical products and equipment, including computers, telephones, mobile phones and home appliances. Gold also has extraordinary high reflective powers that are relied upon in the shielding that protects spaceships and satellites from solar radiation, and in industrial and medical lasers that use gold-coated reflectors to focus light energy.

Because gold is biologically inactive, it has become a vital tool for medical research and is even used in the direct treatment of arthritis and other intractable diseases.

The demand for gold in industry is steady and growing. The supply of gold from government stores and from mining operations is limited and will remain so. Demand from investors who want to possess this precious metal is steady, and increases during periods of world crisis or instability. The result is a market with a very positive potential. Investment gold is therefore an

excellent hedge against inflation, and protects earnings for the future. Modern investors can invest in gold in the traditional way- by purchasing gold in the form of bars or coins- or they can trade in gold electronically, or by investing in gold mining or refining companies.

- 16) When the Spanish came to the Americas
 A) they found necklaces to take back to Spain
 B) they discovered large quantities of gold in its raw form.
 C) the local goldsmiths refused to teach their craft.
 D) the indigenous people were already practiced in working with gold.
- 17) The value of gold shielding rests upon its
 A) capacity to conduct electricity.
 B) ability to cast off radiation.
 C) use in the transfer of energy.
 D) capacity to withstand a vacuum.
- 18) Gold has many uses in the field of medicine because
 A) it does not react organically.
 B) it a common metal.
 C) it can treat arthritis.
 D) it is highly reflective.
- 19) The interest in gold for investment grows
 A) when there is an international emergency.
 B) because the industrial uses of gold are increasing.
 C) when the supply from mining is low.
 D) because the reserves of stored gold are finite.
- 20) Gold for investment purposes is popular because
 A) there are many different ways in which people can invest in gold.
 B) it can guard against financial uncertainties in the future.
 C) the industry has continued to move with the times.
 D) its value does not decrease.
- 21) The most suitable title for the reading passage on gold would be
 A) 'The discovery and traditional properties of gold'.
 B) 'The history of gold in the Western world'.
 C) 'The industrial and medical uses of gold'.
 D) 'A history of gold and its uses'.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

USE OF ENGLISH - 27 баллов, 45 минут

TASK 1.

For questions 1-5 choose the correct answer. Write the appropriate word in your answer sheet.

1) a heart of

(добрый и щедрый человек)

gold	silver	money	oil	diamonds
------	--------	-------	-----	----------

2) heart of the

(сущность вопроса)

issue	matter	problem	agenda	bargain
-------	--------	---------	--------	---------

3) heart is in

(сильно нервничать)

hands	heels	nose	liver	mouth
-------	-------	------	-------	-------

4) one's heart still

(испытывать сильные эмоции)

goes	breaks	learns	drives	stands
------	--------	--------	--------	--------

5) someone's heart

(завоевать чью-то любовь)

shoplift	loot	steal	kidnap	abduct
----------	------	-------	--------	--------

TASK 2.

For questions 7 – 14 match two columns. Remember to transfer your answers to the answer sheet.

6	a herd of	A	bees
7	a swarm of	B	kangaroos
8	a bunch of	C	lions
9	a mob of	D	dogs
10	a pride of	E	penguins
11	an army of	F	geese
12	a flock of	G	ants
13	a pack of	H	elephants
14	a colony	I	keys

TASK 3.

For questions 15 -21 solve anagram puzzles. There are 2 extra letters for each word, which you do not have to use. (UK cities). Remember to transfer your answers to the answer sheet.

15) SFFIEHLSEDA

16) BFORRDFSAD

17) GGOLWIHAS

18) BUREHFSDING

19) CYNTRBSOVE

20) AMNOTINHASTG

21) ERBCAYBCNTUR

TASK 4.

The sentences below may contain problems in grammar, usage, word choice, sentence construction, or punctuation. Part or all of each sentence is underlined. Following each sentence you will find five ways of expressing the underlined part. Answer choice (A) always repeats the original underlined section. The other four answer choices are all different. You are to select the lettered answer that produces the most effective sentence. If you think the original sentence is best, choose (A) as your answer. If one of the other choices makes a better sentence, select the letter of that choice. Do not choose an answer that changes the meaning of the original sentence.

22) The students were excited to read the prom announcement while waiting for the cafeteria to open.

(A) The students were excited to read the prom announcement while waiting for the cafeteria to open.

(B) The excited students read the prom announcement while waiting for the cafeteria to open.

(C) The students excitedly read the prom announcement while waiting for the cafeteria to open.

(D) While waiting for the cafeteria to open, the students excitedly read the prom announcement.

(E) The prom announcement was read by the excited students waiting for the cafeteria to open.

23) Keisha reacted with quickness and skill to her teammate's fumbled ball.

(A) with quickness and skill to her teammate's fumbled ball.

(B) with quickness and skillfulness to her teammate's fumbled ball

(C) quickly and skillfully to her teammate's fumbled ball

(D) quickly and with skillfully to her teammates' fumbled ball

(E) with quickness and with skillfulness to her teammates' fumbled ball

24) A fearless player, Chris participating in rugby for a number of years suffering few injuries for much of his career.

(A) participating in rugby for a number of years suffering

(B) participating in rugby for a number of years and suffering

(C) participated in rugby for a number of years; he suffered

(D) participated in rugby for a number of years and suffered

(E) participated in rugby for a number of years, yet he suffered

25) A recent study found that watching television 2 hours a day can affect children's attention span.

(A) watching television 2 hours a day can affect children's

(B) watching television 2 hours' a day can affect children's

(C) watching television 2 hours a day can affect childrens

(D) watching television 2 hours a day affects children's

(E) by watching television 2 hours a day children's attention span can be affected.

26) Gardening for an hour provides as much exercise as if a person walked at a moderate pace for 20 minutes.

(A) as if a person walked

(B) as walking

(C) if a person walked

(D) as if a person walks

(E) as if you walked

27) Mary is an avid runner competing in marathons at least three times a year, but she finds training in winter more difficult.

(A) but she finds training in winter more difficult.

(B) but training in the winter is more difficult .

(C) but training in the winter is difficult.

(D) but she finds training in the winter difficult .

(E) because she trains in the winter, which is difficult.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

WRITING -20 баллов, 50 минут

You belong to a film club which shows a lot of English and American films but you are not happy with the film that has been shown recently. Write a letter to the Club Secretary explaining your views. Write what you found disappointing (at least 2 aspects). Make at least two (2) suggestions for the future. Write your letter in 200-250 words in an appropriate style. Do not write the address.

Begin your letter with

Dear Mr. Anderson, (these words are counted)

Use the following words in your letter: *shallow, mediocre, expectations.*

**Республиканская олимпиада школьников по английскому языку.
Муниципальный этап. 2018-19 уч.г.
4 класс
Answer Keys**

LISTENING

Task 1. (засчитываем, если учащиеся пишут только часть имени персонажа)

11. *Sherlock Holmes*
12. *Miss Marple*
13. *Hercule Poirot*
14. *Maigret*
15. *Miss Marple*
16. *Sherlock Holmes*
17. *Maigret*
18. *Hercule Poirot*
19. 2
20. 1

USE OF ENGLISH

1. A
2. C
3. D
4. B
5. A
6. B
7. C
8. B
9. A
10. A
11. When did (the) first colonies appear?
12. Where were the colonists from?
13. What did they grow?
14. How many colonies were there in America in 1733?
15. Who didn't they want to depend on?
16. Why did they go west?
17. What kind of life did they have? / What was their life like?
18. kitchen
19. bathroom
20. mirror
21. key
22. bedroom
23. hall / corridor
24. house / flat / block of flats

READING

- 1 T
- 2 T
- 3 N
- 4 T
- 5 F
- 6 T
- 7 T
- 8 F

Республиканская олимпиада школьников по английскому языку
Муниципальный этап. 2018-19 уч.г.
5-6 класс

ANSWER KEYS

LISTENING

- 1. 420,000
- 2. bridges
- 3. (modern) offices
- 4. bread
- 5. (art) gallery
- 6. Saturday(s)

USE OF ENGLISH

- | | |
|-----------------------|-----------------------|
| 11. development | 33. (much) better |
| 12. feeling | 34. are brilliant |
| 13. information | 35. a fortune / a lot |
| 14. reality | |
| 15. statement | |
| 16. crossing | |
| 17. competition | |
| 18. honesty | |
| 19. celebration | |
| 20. enjoyment | |
| 21. C | |
| 22. C | |
| 23. D | |
| 24. C | |
| 25. D | |
| 26. A | |
| 27. C | |
| 28. D | |
| 29. D | |
| 30. A | |
| 31. was discovered by | |
| 32. joining | |

READING

1. C
2. B
3. D
4. B
5. A
6. F
7. NS
8. F
9. T
10. F
11. NS
12. F
13. F
14. T

F

Олимпиада школьников по английскому языку.

Муниципальный этап. 2018-2019 уч. год

7-8 классы

Общее количество баллов 75

ANSWER SHEET**LISTENING – 10 баллов (1 балл за правильный ответ)**

1	19 million	6	season ticket
2	wooly scarf	7	filmed
3	80	8	competitions
4	world	9	products
5	dinner	10	wages

READING - 20 баллов (1 балл за правильный ответ)

1	F	11	outskirts
2	D	12	parks
3	B	13	industrial
4	C	14	direction
5	E	15	pedestrian
6	A	16	lanes
7	A	17	historic
8	E	18	tower blocks
9	F	19	view
10	moved	20	run down

Олимпиада школьников по английскому языку.

Муниципальный этап. 2018-2019 уч. год

9-11 классы

Общее количество баллов 80

ANSWER SHEET

LISTENING – 12 баллов (1 балл за правильный ответ)

Вопросы 1- 3 A/E/F (в любом порядке)

Вопросы 4-5 C/D (в любом порядке)

Вопросы 6-8 B/E/F (в любом порядке)

Вопросы 11-12 A/E (в любом порядке)

1	A/E/F	7	E/B/F
2	E/A/F	8	F/E/B
3	F/A/E	9	A/B
4	C/D	10	B/A
5	D/C	11	A/E
6	B/E/F	12	E/A

READING - 21 балл (1 балл за правильный ответ)

1	D	12	D
2	C	13	C
3	B	14	B
4	D	15	A
5	C	16	D
6	A	17	B
7	B	18	A
8	D	19	A
9	A	20	B
10	B	21	D
11	A		

USE OF ENGLISH -27 баллов

--

1	gold	15	SHEFFIELD
2	matter	16	BRADFORD
3	mouth	17	GLASGOW
4	stands	18	EDINBURGH
5	steal	19	COVENTRY
6	H	20	NOTTINGHAM
7	A	21	CANTERBURY
8	I	22	D
9	B	23	C
10	C	24	E
11	G	25	A
12	F	26	B
13	D	27	D
14	E		

Муниципальный этап олимпиады школьников по английскому языку 2018-2019

уч.г.

Комплект заданий для учащихся 4 классов

Speaking

10 points

Read the topic below carefully. You will be asked to talk about it for 1.5-2 minutes. The questions will help you. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

<p>My Favourite Animal (or Pet)</p> <p>You should say what animal / pet you like best; what it looks like; where it lives; what food it likes; and why you like this animal / pet.</p>
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Муниципальный этап олимпиады школьников по английскому языку 2018-2019 гг.

Комплект заданий для учащихся 5-6 классов

SPEAKING

10 points

A Student's Card

Talk with a partner for 2-3 minutes about the kind of music you like.

Use these ideas:

- talk about your favourite singer/band.
- say if you have ever seen them in a concert.
- say where you usually listen to music.
- say what kind of music you don't like.
- say if you play any instruments or sing or dance yourself?

You have one minute to think about what you are going to say. Remember to introduce and finish your talk.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2018-2019 уч. год

Задания для участника 7-8 классы

SPEAKING – 20 баллов

A STUDENT'S CARD

Make a dialogue with a partner on a topic given below.

Some people say it is better to play team sports, others think that individual sports are better. Do you prefer team or individual sports? Why?

You have 2 minutes to prepare (you should not speak to each other). You have 3 minutes to talk. Each of you must

- give **2 arguments** in favour of your opinion;
- explain **why**.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2018-2019 уч. год

Задания для участника 9-11 классы

SPEAKING – 20 баллов

A STUDENT'S CARD

Make a dialogue with a partner on a topic given below.

Some people say the Olympic Games are not relevant in the 21st century. Do you agree or disagree?

You have 2 minutes to prepare (you should not speak to each other). You have 3 minutes to talk. Each of you must

- give **2 arguments** in favour of having Olympic Games
- **2 arguments** against having Olympic Games.
- say whether Olympic Games **will be held** in 10-15 years.

USE OF ENGLISH -25 БАЛЛОВ

1	aren't/are not (so) widely read/read widely	14	happiness
2	a better swimmer than	15	amusing
3	has been living here	16	St Patrick's Day
4	used to play	17	April Fool's Day
5	how to speak	18	Easter
6	you hurt yourself	19	Halloween
7	a great deal of	20	Bonfire Night
8	had never been to/had never visited	21	Remembrance Day
9	can't/cannot stand travelling	22	Boxing Day
10	a direct flight	23	Wimbledon
11	enjoyable	24	Shrove Tuesday
12	laughter	25	Burn's Night
13	humorous		

